**Driving Question:** What can science reveal about our planet's future?

Anchor Phenomenon: Science in America

Duration: 15-18 days



Unit Overview: This unit introduces key skills used in Earth and Space Science, including observation vs. inference, qualitative and quantitative data, and basic mapping and graphing techniques. Students will practice making scientific observations, interpreting data, using latitude and longitude to find locations, and creating graphs to analyze information. These foundational skills will help students think like scientists and prepare them for future topics in Earth and space science.

#### Performance Expectations [PE]:

- Patterns: Empirical evidence is needed to identify patterns. [HS-ESS1-5]
- Scale, Proportion, and Quantity: The significance of a phenomenon is dependent on the scale, proportion, and quantity at which it occurs. [HS-ESS1-1] Algebraic thinking is used to examine scientific data and predict the effect of a change in one variable on another [e.g., linear growth vs. exponential growth]. [HS-ESS1-4]
- Energy and Matter: Energy cannot be created or destroyed–only moved between one place and another place, between objects and/or fields, or between systems. [HS-ESS1-2]

	Identifying					
	the Driving Question	Gathering Evidence	Matter Matters	Data and Deduction	Visualizing Earth	
Anchor	What can science reveal about our planet's future?	How do scientists	Why does density	How can we	How can you be	Anchor
Phenomenon		gather and	keep coming	make reading	so sure that Earth	Phenomenon
Activity		classify data?	up in science?	data easier?	is not flat?	Activity
Science in America	Driving Question	Making	The California	iPhone Sales	Flat Earthers	Revisit the
Video Clip	Board	Observations	Gold Rush	and Trends	Proven Wrong	Driving Question
				M		
Short-form	Driving Question	Station Rotation	Close Reading	Analyze Charts	Short-form	Driving Question
Video	Board Activity	Activity	Activity	and Graphs	Video	Board Activity

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Resources and Links

Video - <u>link</u>



Anchor Phenomenon Activity What can science reveal about our planet's future?					
Scope and Sequence of Activities					
Neil deGrasse Tyson Science in America	Scientific Consensus	Student Lead Question Creation	Identifying the Driving Question		
	M				
Short-form Video	Analyze Charts and Graphs	Driving Question Board Activity	Driving Question Board Activity		

Article - <u>link</u>

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Gathering Evidence How do scientists gather and classify data?						
Key Concepts		Performance Expectations				
<ol> <li>Using the five senses</li> <li>Observation vs. Inference</li> <li>Qualitative vs. Quantitative Data</li> </ol>	There are no Performance Indicators associated with the Foundations unit. These lessons are to assess students' background knowledge and skills, ensuring they are prepared for more complex concepts later in the course.					
Scope and Sequence of Activities						
Phenomenon / Exploration	Keynotes & I	nvestigations	Practice	Evaluate		
Station rotation with various pictures to explore some of Earth's natural events.	Investigation: Ga Keynote: Gath	thering Evidence ering Evidence	Question Clusters and Supplementals	6 Question Assessment		
Resources and Links						

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Matter Matters Why does density keep coming up in science?						
Key Concepts		Performance Expectations				
<ol> <li>Measuring mass using an electric balance</li> <li>Measuring volume using a rules and graduated cy</li> <li>Calculating density</li> </ol>	There are no Performance Indicators associated with the Foundations unit.  These lessons are to assess students' background knowledge and skills, ensuring they are prepared for more complex concepts later in the course.					
Scope and Sequence of Activities						
Phenomenon / Exploration	Keynotes & I	nvestigations	Practice	Evaluate		
Close reading on "Gold Fever and the Science of Density" with questions.	Investigation: Calculating Density Keynote: Matter Matters Investigation: Missing Volume		Question Clusters and Supplementals	10 Question Assessment		
Resources and Links						

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Data and Deduction  How can we make reading data easier?						
Key Concepts		Performance Expectations				
<ol> <li>Plotting data</li> <li>Interpreting data with terms</li> <li>Extrapolating and Predicting data</li> </ol>	There are no Performance Indicators associated with the Foundations unit. These lessons are to assess students' background knowledge and skills, ensuring they are prepared for more complex concepts later in the course.					
Scope and Sequence of Activities						
Phenomenon / Exploration  Analyze iPhone sales data to recognize trends and extrapolate to predict trends.	Investigation: G	nvestigations raphing Analysis and Deduction Mercalli Scale	Practice  Question clusters for homework	Evaluate  10 Question  Assessment		
Resources and Links						

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Visualizing Earth  How can you be so sure that Earth is not flat?						
Key Concepts		Performance Expectations				
<ol> <li>Plotting data</li> <li>Interpreting data with terms</li> <li>Extrapolating and Predicting data</li> </ol>		There are no Performance Indicators associated with the Foundations unit. These lessons are to assess students' background knowledge and skills, ensuring they are prepared for more complex concepts later in the course.				
Scope and Sequence of Activities						
Phenomenon / Exploration	Keynotes & I	nvestigations	Practice	Evaluate		
National Geographic Explorer Flat Earth vs. Round Earth video.	Exploration: Vi Keynote: Visi	sualizing Earth ualizing Earth	Question clusters for homework	10 Question Assessment		
Resources and Links						
Video - <u>Link</u>						

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#### Synthesizing the Driving Question

What can science reveal about our planet's future?

Scope and Sequence of Activities

Revisit the Driving Question



Driving Question Board Activity Answering the Question



Socratic Seminar Discussion

Write and defend your argument based gained knowledge



Synthesizing the Driving Question Argument

Unlocking New Questions



Question Discovery

Resources and Links